Our Theory of Action:
We believe that if there is a clear focus on the effective delivery of an aligned curriculum by high quality teachers who employ the use of student data to drive instruction, students will be engaged, learn at proficient and advanced levels, and graduate college and career ready.

New Bedford Public Schools Level 4 Turnaround Plan Objectives

Objective: Prepare all NBPS students for college and career success by implementing rigorous standards.

- Align curriculum to the 2011 MA Curriculum Frameworks in ELA & Literacy and Math in collaboration with principals and school level staff
- Reinforce high expectations for all students in writing across the curriculum in all content areas
- Ensure the taught curriculum is aligned to the rigorous district-wide framework and expectations and is offered to all students

Objective: Raise expectations for student achievement and increase student ownership of their learning.

- Raise student attendance by deepening partnerships between schools, students, and families through Where are YOU Headed?
- Raise the 4-year graduation rate by focusing on student engagement and ownership in middle and high school

What do students need to know and be able to do?

Students ask: "What do I do when I haven't learned it yet, or already know it?"

Focused Planning for Accelerating Student Learning

How will we know that they have learned it?

What will we do when they haven't learned it? What will we do when they already know it?

- Expand the capacity of teachers to regularly use assessment data to actively adjust instruction to target areas and student populations of need
- Expand the capacity of school leadership to use assessment data to guide improvements in instruction and support teachers
- Expand the capacity of district leadership to use assessment data to guide improvements in instruction and support schools and classrooms

Objective: Develop a culture of using data to improve instructional practice and decision-making.

- Build instructional capacity of teachers to ensure all students can access and approach challenging curriculum
- Ensure principals are effective instructional leaders
- Build capacity of the district leadership to provide an effective system of support to schools on improving teaching and learning for all students

Objective: Expand school and staff capacity to deliver effective engaging instruction to all students.